

Fracking Webquest - Assessment Rubric

WebQuest Assessment	Outstanding	Acceptable	Good start, but needs some work	Incomplete
Discussion of pros and cons	Pro-con sheet contains three main ideas for and against fracking. Answers to guiding questions (written summary and discussion) reflect deep understanding of both sides of the issue. Demonstrates ability to articulate arguments for and against, or to role-play either side.	Pro-con sheet contains 2/3 main ideas for and against fracking. Answers to guiding questions (written summary and discussion) reflect shallow-but-present understanding of both sides of the issue and a developing insight into arguments back and forth.	Pro-con sheet contains one main idea for and against fracking. Answers to guiding questions (written summary and discussion) reflect understanding of one side of the issue, but failure to argue both sides, or understanding of the concerns on each side is rudimentary and not fleshed out.	Pro-con sheet is not done. Notes/discussion show lack of effort, random web wandering, and lack of attention to the issue assigned. No opinion about fracking is expressed.
Discussion of bias	Answers to guiding questions (written summary and discussion) provide concrete examples of bias on both sides: Clear explanation of the motivation of each side and how it influences their opinion.	Answers to guiding questions (written summary and discussion) provide vague examples of bias on both sides: work shows hints or guesses at the motivation of each side, but does not demonstrate clarity or confidence on how that motivation influences their opinion about fracking.	Written summary and discussion acknowledge bias only on one side. Work indicates lack of awareness of your OWN bias.	Written summary and discussion do not acknowledge bias. Work does not address underlying agendas of the proponents of either side or show understanding of any connection between deeper agenda and opinion regarding fracking.
Final rating	Student rating is well-thought out and defensible. Students state an opinion and justify it.	Student rating is reasonable, but student is unable to defend it. Opinion is tentative; lacks confidence rooted in deep understanding of the	Student rating is extreme and lacks justification; reflects student's own bias and failure to see the other side.	Student does not complete a rating; has no opinion regarding the issue.